

# How do I view a Turnitin Originality Report?

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 Announcements

 **Assignments**

 Attendance

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## Assignments

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Viewing 1 - 2 of 2 items

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Assignment Title	Status	Open Date	Due Date
<a href="#">Annotated Bibliography</a> 	Returned	Oct 20, 2022, 12:00 AM	<b>Oct 23, 2022, 12:05 AM</b>
<input type="checkbox"/> <a href="#">Annotated Bibliography Peer Assessment - Students assess each other</a>	Submitted	Oct 23, 2022, 12:10 AM	<b>Oct 24, 2022, 9:50 AM</b>
<a href="#">TII Test</a>  	<b>Submitted</b> 2022-10-10T18:09:24Z	Oct 10, 2022, 1:00 PM	<b>Oct 10, 2022, 1:15 PM</b>

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## ASSIGNMENTS

 Link

 Help



### TII Test - Submitted 2022-10-10T18:09:24Z

Honor Pledge Accepted

In progress

Submitted

Returned

<b>Title</b>	TII Test  
<b>Student</b>	Student Lee
<b>Submitted Date</b>	Oct 10, 2022, 1:09 PM
<b>Grade Scale</b>	Points (max 100.00)
<b>Turnitin Report</b>	 2% LOPO-worksheet-2.pdf
<b>History</b>	Oct 10, 2022, 1:09 PM CDT Student Lee (sv_hlee11) saved draft Oct 10, 2022, 1:09 PM CDT Student Lee (sv_hlee11) submitted

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### Is This on the Syllabus? Alignment Worksheet

1. Refer to a course syllabus and take a learning outcome from that syllabus. If your learning design context is not a course and more in the realm of a program or professional development, think of a program objective.

Sample Approaches to Revising <sup>1</sup>Learning Objectives: <https://tips.uark.edu/learning-objectives-before-and-after-examples/>

2. Use the table below to brainstorm:
  - a. In the first column, start with your learning outcome or program objective.
  - b. In the next column, think of **an action or activity** that your students/participants can do **to engage or practice** towards that outcome or objective.
  - c. In the third column, think of **how you can measure or collect feedback on whether they have worked towards** achieving that learning outcome or objective.

Learning Outcome/Program	Actions/Activity	Feedback/Measure
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